



**206:  
Engaging Families Experiencing Opioid Use,  
Addiction, and Recovery**

**An Appendix to Standard Curriculum for Remote  
Training Delivery**

**Developed by:  
The Pennsylvania Child Welfare Resource Center**

**For:  
The Pennsylvania Child Welfare  
Training Program**

**University of Pittsburgh,  
School of Social Work**

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## **Overall**

1. Moderator shares the links to the handouts in the chat when handouts need provided. For this training, there is a participant guide (PG) that should be shared at the beginning of the session.
2. Where there are references to flip chart paper or prepared flip chart paper use Word documents and have pre-prepared Word documents created
3. Discuss with moderator if instructor or moderator will be sharing PowerPoint slides on the screen.
4. Consider limiting the use of PowerPoint slides on the shared screen to increase engagement and so participants can see each other
5. Use breakout rooms for small team activities
6. Encourage participants to use the chat, raise hand feature, or unmute themselves to ask questions

## **Content Page 1: Section 1: Welcome and Introductions**

### **Step 1: Introductions**

(15 Minutes)

Instead of participants completing their name tent, ask participants to rename themselves in Zoom and to include their county after their name. The remaining information (years of service, experience and What's In It For Children and Families) can be shared verbally by participants during introductions.

## **Content Page 1: Section 1: Welcome and Introduction**

### **Step 1: Introductions**

(15 Minutes)

Moderator should use a Word document titled: WIIFCF. Share the document on the screen and record participant's responses to "What's In It For Children and Families?" on the screen.

## **Content Page 1: Section 1: Welcome and Introduction**

### **Step 1: Introductions**

(15 Minutes)

Moderator share the participant guide (PG) in the chat. Instruct participants to download and save the PG if they have not already done so. Participants may print or type into the PG throughout the session based on their preference.

## **Content Page 4: Section IV: Drug Use, Addiction, and Recovery**

(25 Minutes)

Instructor will assign all participants to teams to work together in breakout rooms (can be done in the beginning of the session). After assigning each team to a category (physical, mental, spiritual, an emotional) share the activity information in the chat. Ask teams to be prepared to share their team responses upon returning to the main room. Send teams to their breakout rooms for 5 minutes.

## **Content Page 5: Section IV: Drug Use, Addiction, and Recovery**

(25 Minutes)

For small group discussion, instructor or moderator should send participants back into their breakout rooms.

## **Content Page 6: Section V: Engaging Families to Support Recovery**

(70 Minutes)

After displaying **PowerPoint slide #16**, instructor will assign each team to two denial patterns. Instructor or moderator will then send teams into breakout rooms to discuss before returning to the main room to share responses with the large group.